

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHRI VITTHAL RUKMINI ARTS, COMMERCE COLLEGE,
SAWANA

Request Date : 23/03/2020

Number of Clarifications : 11

AISHE ID : C-43006

Response Date : 07/06/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
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1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 236 1377 391"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 496 1377 651"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>116</td> <td>116</td> <td>116</td> <td>116</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the course contents attached of the three programs. Only Unique courses considered.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1580805319_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	03	03	03	03	03	2018-19	2017-18	2016-17	2015-16	2014-15	116	116	116	116	116	1.3.2	Provide the number of courses in each program year-wise	Supporting Document 1.1.pdf (https://asses)
2018-19	2017-18	2016-17	2015-16	2014-15																				
03	03	03	03	03																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
116	116	116	116	116																				

1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	03	03	03	03	03	1.2.1	<p>Provide year-wise list of ALL programs that have been operational during the assessment period</p>	<p>Supporting Document</p> <p>1.2.11.pdf (https://as)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
03	03	03	03	03										
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 783 1379 936"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1044</td> <td>930</td> <td>842</td> <td>839</td> <td>712</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1583750149_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1044	930	842	839	712	<p>4.2.4 2.2.2 1.3.3 5.1.1 5.1.2 2.3.3 3.3.4 1.2.3 4.3.2 5.1.4</p>	<p>Provide appropriate document duly certified by competent authorities. and List of students year wise</p>	<p>Supporting Document</p> <p>2.1.pdf (https://asses)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
1044	930	842	839	712										

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>762</td> <td>675</td> <td>609</td> <td>642</td> <td>551</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>725</td> <td>633</td> <td>604</td> <td>626</td> <td>549</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>725</td> <td>633</td> <td>609</td> <td>642</td> <td>511</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>433</td> <td>380</td> <td>391</td> <td>358</td> <td>331</td> </tr> </tbody> </table> <p>Remark : Revised counting the no. of seats earmarked for SC/ST and OBC as per the authorized supporting document attached.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1583750157_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	762	675	609	642	551	2018-19	2017-18	2016-17	2015-16	2014-15	725	633	604	626	549	2018-19	2017-18	2016-17	2015-16	2014-15	725	633	609	642	511	2018-19	2017-18	2016-17	2015-16	2014-15	433	380	391	358	331	2.1.2	<p>Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority</p>	<p>Supporting Document</p> <p>2.2.pdf (https://asses)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>311</td> <td>139</td> <td>132</td> <td>109</td> <td>103</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>270</td> <td>138</td> <td>127</td> <td>152</td> <td>103</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>311</td> <td>139</td> <td>132</td> <td>109</td> <td>103</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>270</td> <td>138</td> <td>127</td> <td>152</td> <td>103</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1583750166_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	311	139	132	109	103	2018-19	2017-18	2016-17	2015-16	2014-15	270	138	127	152	103	2018-19	2017-18	2016-17	2015-16	2014-15	311	139	132	109	103	2018-19	2017-18	2016-17	2015-16	2014-15	270	138	127	152	103	5.2.1 5.2.2	Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period	Supporting Document 2.3.pdf (https://asses)
2018-19	2017-18	2016-17	2015-16	2014-15																																								
311	139	132	109	103																																								
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<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1583644829_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	15	16	16	16	16	<p>4.2.4 2.2.2 2.4.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2</p>	<p>Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal</p>	<p>Supporting Document</p> <p>3.11.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.11.pdf)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
15	16	16	16	16										

3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 422 1377 582"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>16</td> <td>14</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="302 646 1377 805"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 901 1377 1061"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Remark : As per the link attached in the excel file additionally mailed.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/dynamic_1583644978_3905.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	34	34	22	22	22	2018-19	2017-18	2016-17	2015-16	2014-15	17	17	17	16	14	2018-19	2017-18	2016-17	2015-16	2014-15	15	16	16	16	16	2018-19	2017-18	2016-17	2015-16	2014-15	34	34	22	22	22	2.4.1	<p>Please provide official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise</p>	<p>Supporting Document</p> <p>2.4.11.pdf (https://as)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
34	34	22	22	22																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
17	17	17	16	14																																								
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15	16	16	16	16																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
34	34	22	22	22																																								

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 14</p>	4.1.3	<p>Please provide: List of number of classrooms and seminar hall Geo tagged photos of classrooms and seminar halls.</p>	<p>Supporting Document</p> <p>4.1.pdf (https://asses)</p>																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 783 1379 938"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2061392</td> <td>2329772</td> <td>2882227</td> <td>2680372</td> <td>2556157</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 1042 1379 1197"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12.57</td> <td>14.89</td> <td>23.30</td> <td>19.80</td> <td>19.44</td> </tr> </tbody> </table> <p>Remark : Converted the amounts into Lakhs and excluded 'Temporary Advances' as per the attached audited statement.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2061392	2329772	2882227	2680372	2556157	2018-19	2017-18	2016-17	2015-16	2014-15	12.57	14.89	23.30	19.80	19.44	4.1.4 4.4.1	<p>Please provide audited Statement of income and expenditure duly certified by Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal</p>	<p>Supporting Document</p> <p>4.2a.pdf (https://asse)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
2061392	2329772	2882227	2680372	2556157																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
12.57	14.89	23.30	19.80	19.44																				

4.3	<p>Number of Computers</p> <p>HEI Input : 27</p> <p>Recommended Input : 23</p> <p>Remark : 16 computers are used for academic purpose and 7 computers are used for administrative purpose as per the stock register attached in 4.3 & 4.4</p>		Please provide stock register extracts/invoice copy duly certified	Supporting Document 4.3.pdf (https://asses)
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 7</p> <p>Recommended Input : 16</p> <p>Remark : Considered total no. of computers used for academic purpose only as found in the stock register and invoice attached in the previous metric 4.3. Excluded computers used for administrative purpose.</p>	4.3.2	Please provide stock register extracts/invoice copy duly certified	Supporting Document 4.4.pdf (https://asses)