← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations

HEI Name : SHRI VITTHAL RUKMINI ARTS, COMMERCE COLLEGE, SAWANA

Assignment Date : 13/03/2020

Number of Clarifications : 29

AISHE ID : C-43006

Last Date : 28/03/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

| 1.4.1 | **_Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders_**

1) Students

2)Teachers

3)Employers

4)Alumni

HEI Input : B. Any 3 of the above

DVV suggested Input : C. Any 2 of the above

HEI clarification Input : C. Any 2 of the above

Recommended Input :
D. Any 1 of the above

Remark :
Only Teachers considered as the feedback from Alumni is not related to design and review of syllabus.

Attached Documents :

1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/1.4.1_1583740045_3905.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/1.4.1_1583737635_3905.pdf)
3.URL for stakeholder feedback report (https://d9717919-300d-4950-9e60-97eda7f2298f.filesusr.com/ugd/dfe9ad_63951d43629540f58c42418e8ce48efd.pdf) | Only Alumni and teacher considered. | Supporting Document:
1.4.1.pdf (https://assessmentonline.na |

1.4.2	**Feedback process of the Institution may be classified as follows:**		Supporting Document:
	Options:		1.4.2.pdf (https://assessmentonline.na
	1. **Feedback collected, analysed and action taken and feedback available on website**		
	2. **Feedback collected, analysed and action has been taken**		
	3. **Feedback collected and analysed**		
	4. **Feedback collected**		
	5. **Feedback not collected**		
	HEI Input : A. Feedback collected, analysed and action taken and feedback available on website		
	DVV suggested Input : D. Feedback collected		
	HEI clarification Input : B. Feedback collected, analysed and action has been taken		
	Recommended Input : D. Feedback collected		
	Attached Documents :		
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/1.4.2_1583737585_3905.pdf) 2.URL for feedback report (https://d9717919-300d-4950-9e60-97eda7f2298f.filesusr.com/ugd/dfe9ad_3516c956c5104ee3a7daa26e8cc587ec.pdf)		

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**	Please provide: • Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) • Final admission list indicating the category	Supporting Document: 2.2.pdf (https://assessmentonline.naa
	2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**		
	HEI Input :		

2018-19	2017-18	2016-17	2015-16	2014-15

| 725 | 634 | 604 | 626 | 549 |

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
725	633	604	626	549

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
725	633	604	626	549

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
433	380	391	358	331

Remark :
Revised counting the no. of students admitted from SC/ST and OBC category as per the authorized supporting document attached.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.1.2_1583750094_3905.xlsx)

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	
	      2.3.3.1. **Number of mentors**
	
	  HEI Input : 13
	
	Attached Documents :
	
	1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.3.3_1583751367_3905.pdf)
	2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.3.3_1583751146_3905.pdf)
	3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.3.3_1583751299_3905.pdf)
		Please Provide - · Copy of circular pertaining the details of mentor and their allotted mentees. · Approved Mentor list as announced by the HEI · In addition, issues raised and resolved in the mentor system has to be	Supporting Document:
			
			      2.3.33.pdf (https://assessmentonline.n

2.4.2 — Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**	Attach copies of degrees. Only 2 can be verified	Supporting Document: 2.4.22.pdf (https://assessmentonline.n

      2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	03	00	01

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	00	0	00	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	03	00	01

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

Remark :
Dr. B.G. Shejule is counted for the entire five years as he received PhD in 2008. Degree certificates of other teachers are not attached.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.4.2_1583563790_3905.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.4.2_1583750736_3905.pdf)

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**
	
	   2.4.3.1. **Total experience of full-time teachers**
	
	HEI Input : 348
	
	Attached Documents :
	
	1.Institutional data in prescribed format
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.4.3_1583563800_3905.xlsx)
	2.Any additional information
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/2.4.3_1583750794_3905.pdf)
		Please attach: •
		Experience certificate/
		appointment order
			Supporting Document:
			   2.pdf (https://assessmentonline.naac.g

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**
	
	   3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**
	
	HEI Input :
		Publication which does
		not reflect the
		University name under
		the author affiliation
		not be
		considered/included.
		Please provide actual
			Supporting Document:
			   3.2.1.pdf (https://assessmentonline.na

2018-19	2017-18	2016-17	2015-16	2014-15
26	14	07	19	11

link of UGC for
journals to be specified

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
26	14	07	19	11

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	0	3	2

Remark :
Considered only the UGC approved journals whose ISSN numbers are present in the list of UGC journals.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.2.1_1583490072_3905.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.2.1_1583646279_3905.pdf)

| 3.2.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** | Data should be given academic year-wise in the excel workbook. Please provide: • Cover page, content page and first page of the selected publication. • Web-link of research papers by title, author, Department/ School/ | Supporting Document: 322a.pdf (https://assessmentonline.na |

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	01	01	02	00

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	02	00

Remark :
  For the year 2018-19, no such cover page found which is matching with the list of books attached so the input cannot be considered for this year.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.2.2_1583490083_3905.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.2.2_1583647944_3905.pdf)

| 3.3.2 | **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** | Only the certificates attached are considered | Supporting Document: 332.pdf (https://assessmentonline.naa |

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
06	03	03	01	00

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	03	2	0	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
06	03	03	01	00

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark :
Awards are not considered as attached e-copies of award letters are not for the extension activities and not to the institution.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.2_1583490101_3905.xlsx)
2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.2_1583646432_3905.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.2_1583646439_3905.pdf)

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
08	09	07	06	06

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	01	02

Remark :
Detailed program reports are not attached. Considered few programs based on the photographs attached with banner in the next metric 3.3.4

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.3_1583654478_3905.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.3_1583490121_3905.xlsx)

Please provide: • Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. • Detailed report for each extension and outreach program to be made available.

Supporting Document:
3.3.3.pdf (https://assessmentonline.na

| 3.3.4 | **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

    3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years** | Please provide: •
Photographs or any
supporting document
of relevance should
have proper captions
and dates | Supporting Document:
    3.3.4.pdf (https://assessmentonline.na |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
65	55	65	60	55

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
26	25	05	05	20

    Remark :
    As some programs are considered in metric 3.3.3 based on the photographs (with banner) attached here, some no. of students are also counted as seen in the photos.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/3.3.4_1583491229_3905.xlsx)

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*	No facilities in the rooms could be verified	Supporting Document: 4.1.3.pdf (https://assessmentonline.na

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

    4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

HEI Input :   14

DVV suggested Input :   0

HEI clarification Input :
02

Recommended Input :
0

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.1.3_1583908544_3905.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.1.3_1583577559_3905.xlsx)
3.Paste link for additional information (https://d9717919-300d-4950-9e60-
97eda7f2298f.filesusr.com/ugd/dfe9ad_6af425b4f197442092d4c12bc1c0b5c9.pdf)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

    4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
68235	115645	109668	00	84749

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15

68241	107244	10484	00	70000

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
68241	107244	109668	00	84749

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.68	1.07	0.10	0.00	0.70

Remark :
Converted the amounts into Lakhs and considered the expenditure on library books as given in the audited statements.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.2.3_1583573187_3905.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.2.3_1583574085_3905.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.2.3_1583574105_3905.pdf)

| 4.2.4 | **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

HEI Input :   28

Recommended Input :
0

Remark :
Technology is not used till the last year, as clarified by the HEI.

Attached Documents :

1.Details of library usage by teachers and students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.2.4_1583678244_3905.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.2.4_1583678250_3905.pdf) | Please provide: • Certified E-copy of the ledger for footfalls for 5days. • Certified screenshots of the data for the same 5 days of online access. | Supporting Document:
   424.pdf (https://assessmentonline.naa |

4.4.1 — **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
872527	323115	437407	252584	376772

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
872527	323115	437417	252584	376772

Please highlight the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.

Supporting Document:
   441.pdf (https://assessmentonline.naa

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
872527	323115	437407	252584	376772

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8.73	3.23	4.37	2.53	3.77

Remark :
Converted the amounts into Lakhs.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.4.1_1583678442_3905.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.4.1_1583576314_3905.xlsx)
3.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/4.4.1_1583576380_3905.pdf)

| 5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** | Please upload sanction letter of scholarship/freeships | Supporting Document: 5.1.11.pdf (https://assessmentonline.n |

  5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
390	276	342	369	348

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
322	243	292	313	348

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
390	276	342	369	348

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
Neither sanction letter of scholarship/freeships nor Year-wise list of students benefited in such scheme are attached.

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.1.1_1583486329_3905.pdf)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.1.1_1583487680_3905.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.1.1_1583488210_3905.xlsx)

| 5.1.4 | **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

    5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** | Please provide copy of circular/brochure/ report of such programs details with photographs having caption of there source | Supporting Document:
    5.1.4.pdf (https://assessmentonline.na |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	02	02	00

persons. and Year-wise list of students attending each of these schemes signed by competent

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	02	02	00

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	00

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.1.4_1583498093_3905.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.1.4_1583497633_3905.pdf)

5.2.1	**Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	1	2	9

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	01	02	09

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	0	0	0

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.1_1583569331_3905.pdf)
2.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.1_1583570515_3905.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.1_1583569754_3905.xlsx)

There is no list of students placed along with placement details such as name of the company, compensation, etc year wise

Supporting Document:
5.2.1.pdf (https://assessmentonline.na

| 5.2.2 | **Average percentage of students progressing to higher education during the last five years**

    5.2.2.1. **Number of outgoing student progressing to higher education.**

HEI Input :   57

Recommended Input :
5

Remark :
Only 5 proofs attached.

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.2_1583569990_3905.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.2_1583569771_3905.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.2.2_1583570020_3905.pdf) | Only 5 proofs could be verified. Please provide supporting data for students | Supporting Document:
    5.22.pdf (https://assessmentonline.naa |
| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

    5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input : | Please attach • e-copies of award letters and certificates | Supporting Document:
    1.pdf (https://assessmentonline.naac.g |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	04	00	02	03

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15

| 0 | 1 | 00 | 02 | 03 |

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	04	00	02	03

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	00	02	03

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.1_1583480670_3905.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.1_1583745581_3905.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.1_1583745589_3905.pdf)

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	07	00	30	23

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	03	01

Remark :
No detailed report/circular attached, considered counting the events w.r.t particular dates mentioned in the data template and as per the photographs attached with banner mentioning the years of events.

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.3_1583747739_3905.pdf)
2.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.3_1583745990_3905.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/5.3.3_1583480700_3905.xlsx)

Please attach: • Report of the events/along with photographs appropriately dated and captioned year wise. • Copy of circular/brochure indicating such kind of activities.

Supporting Document:
    5.33.pdf (https://assessmentonline.naa

6.2.3	**Implementation of e-governance in areas of operation**	No supporting proofs	

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :   C. 2 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   D. 1 of the above

Recommended Input :
E. None of the above

Attached Documents :

1.Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.2.3_1583753088_3905.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.2.3_1583752491_3905.xlsx)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

   6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	01	01

DVV suggested Input :

4 certificates verified

Supporting Document:
    6.3.4.pdf (https://assessmentonline.na

2018-19	2017-18	2016-17	2015-16	2014-15
00	2	1	01	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	01	01

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	2	1	01	0

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.3.4_1583746643_3905.pdf)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.3.4_1583746924_3905.pdf)
3.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.3.4_1583752525_3905.xlsx)

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

Recommended Input :
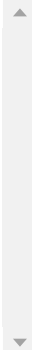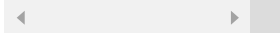
2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	00	00

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.4.2_1583752540_3905.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.4.2_1583734850_3905.pdf)
3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.4.2_1583748055_3905.pdf)

| 6.5.3 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input :   D. 1 of the above
DVV suggested Input :   E. None of the above

HEI clarification Input :   D. 1 of the above

Recommended Input :
D. 1 of the above

Attached Documents :

1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/6.5.3_1583909429_3905.xlsx)
2.Paste web link of Annual reports of Institution (https://d9717919-300d-4950-9e60-97eda7f2298f.filesusr.com/ugd/dfe9ad_0e73f2270bc24813950ced5a5009a7a7.pdf) | Please provide: • Proceedings of meetings of IQAC, Feedback analysis and action taken report. • Activities conducted under Collaborative quality initiatives with other institutions. | Supporting Document:

(1).pdf (https://assessmentonline.naac |

7.1.4	**Water conservation facilities available in the Institution:**	Only rain-water harvesting	Supporting Document:
	1. **Rain water harvesting**		7.1.4.pdf (https://assessmentonline.na
	2. **Borewell /Open well recharge**		
	3. **Construction of tanks and bunds**		
	4. **Waste water recycling**		
	5. **Maintenance of water bodies and distribution system in the campus**		

HEI Input :   B. 3 of the above

DVV suggested Input :   D.1 of the above

HEI clarification Input :   D.1 of the above

Recommended Input :
D.1 of the above

Attached Documents :

1.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.4_1583845111_3905.pdf)
2.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.4_1583845117_3905.pdf)

7.1.5	**Green campus initiatives include:**	No plastic and observance of No Vehicle on Saturday	Supporting Document: 7.1.5.pdf (https://assessmentonline.na

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :   A. Any 4 or All of the above

DVV suggested Input :   C. 2 of the above

HEI clarification Input :   C. 2 of the above

Recommended Input :
C. 2 of the above

Attached Documents :

1.Geotagged photos / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.5_1583845127_3905.pdf)
2.Any other relevant documents
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.5_1583845134_3905.pdf)

No plastic and observance of No Vehicle on Saturday

Supporting Document:
7.1.5.pdf (https://assessmentonline.na

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**	The audit is to be conducted by an audit agency	Supporting Document:
	1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : D.1 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. 2 of the above Recommended Input : E. None of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.6_1583845151_3905.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.6_1583932145_3905.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.6_1583845165_3905.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.6_1583845172_3905.pdf)		7.1.6.pdf (https://assessmentonline.na

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**	Only presence of a committee can be verified

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   C. 2 of the above

DVV suggested Input :   D. 1 of the above

HEI clarification Input :   D. 1 of the above

Recommended Input :
D. 1 of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.10_1583845299_3905.pdf)
2.Code of ethics policy document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.10_1583845305_3905.pdf)
3.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105491/7.1.10_1583845313_3905.pdf)

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